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## Introduction

## The Importance of Getting a Student's Name Right

Getting a student's name right is the first step in welcoming him or her to school. Staff members who work with student-level data also know the importance of accurately and consistently recording a student's name in order to track student data over time, to match files across data sets, and to make meaning from the data.

For students whose home language is not English, properly recording their information can be more difficult. School personnel who register students may not be familiar with different naming conventions in languages other than English. For example, Cantonese names usually list the family (or last) name first, followed by the given (or first) name. Typically, Russian male and female last names have different endings, so a brother and sister may use slightly different versions of the same name. Incorrectly entering student names can mean that the same student is listed in different databases in various ways and often with incomplete records. Consequently, students who are eligible for services (e.g., English learner support) can be unidentified or overlooked.

## What are the Naming Conventions Reference Guides?

This set of naming conventions reference guides can serve as a reference for accurately entering students' names in school, district, and state databases. The guides are currently available for students with home languages of Cantonese, Punjabi, Russian, Somali, Spanish, Tagalog, Ukrainian, and Vietnamese.

In addition to facilitating accurate data entry, these guides can help ensure that school and district staff (e.g., front office staff and registrars) address and greet parents and other family members in a culturally responsive and respectful fashion.

## How To Use the Naming Conventions Reference Guides

The naming conventions reference guides provide a general overview of the naming practices in a given language (Cantonese, Punjabi, Russian, Somali, Spanish, Tagalog, Ukrainian, and Vietnamese).

Each guide will help school and district staff become more familiar with what to expect when they encounter students from these cultural backgrounds: for example, the number of given names or family names, the order of these names, and where the names might fit into common database fields. The reference guides also provide guidance on how to politely address parents.

For each language, a single-page, double-sided, user-friendly guide features:

1. What you need to know: a brief overview of the naming conventions in a specific language.
2. Addressing parents, students, and families: appropriate ways to address family members whose language is other than English.
3. Registering students: rules on how to register students.
4. Examples: a visual representation of how to enter some typical names.
5. Remember: additional guidance on naming conventions in a specific language.

At the end of this guide are reference cards with examples of how to identify first, middle, and last names with the help of one family example in each language. The reference cards offer a quick guide to the naming structures prevalent in any of the eight languages featured in the set.

## Additional Considerations

The naming conventions reference sheets, along with the deck of reference cards, are designed to provide guidance to school and district staff; however, we strongly recommend that all staff use a qualified interpreter if they are unable to communicate clearly with parents and students. Because naming practices within a single language group can vary, staff members are encouraged to use the information in these sheets to ask parents and families questions about their students' names.
District or school staff members who register students should come to an agreement with parents on a name that respects both their cultural traditions and the constraints of the database. The name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help schools ensure that student names are accurately recorded throughout their school careers.

## Cantonese Naming Conventions Reference Guide

## What you need to know*

- Cantonese names typically consist of one given name, no middle names, and one family name. Cantonese given names may be written in one (Nam) or two (Yue Oi) parts, and may be hyphenated (Yim-Fong). These are all one name, not a first name and middle name.
- The order of Cantonese names is different from English. Family (or last) names are typically spoken and written first, followed by the given (or first) names. This may be reversed when speaking in English.
- Many Cantonese speakers may also use an English given name, which may or may not be part of their legal name. This English name may be used before or after the Cantonese given name or the family name.
- Children typically take the father's family name.
- Women may or may not legally change their family name after marriage; however, when addressing them it is customary to use the family name of the husband.


## Addressing parents, students, and families

- Address parents as "Mr." and "Mrs." using the husband's last name.

Wong Siu Ming should be addressed as Mr. Wong and Law Ka-Yee as Mrs. Wong.

- Students with English first names are usually referred to in school using that name, so Tai Man Charles may be addressed as Charles. Ask the individual or parents to determine which name should be used in the school.
- When sending written materials to families, address them as follows:
- To the parents of Charles Chan Tai Man
- To the Chan family


## For example

The father introduces himself as Wong Siu Ming. The mother is Law Ka-Yee, and their daughter is Nicole
Wong Ching. In this example, the student is introduced with an English given name, a family name, and a Cantonese given name.

## Family example



## Additional examples

Student: Chan Tai Man Charles


## Student: Wong Nam

$\uparrow \frac{\text { First name Nam }}{\text { Middle name }}$

In the example of Chan Tai Man Charles, the student's Cantonese given name comes before his English given name.

## Remember

Naming practices vary among the Cantonese-speaking regions in China, and this guide provides only a general overview.

Cantonese does not have a standardized system for transliteration to the Latin alphabet, so the same name may be correctly spelled in several different ways (for example, Yu and Yue).

Use a qualified translator if you are not able to communicate clearly with the parents and student.
School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

## Punjabi Muslim Naming Conventions Reference Guide

## What you need to know*

- Naming practices vary greatly among Punjabi speakers, and this reference guide provides a general overview only for Punjabi Muslim speakers.
- Punjabi names consist of one or more first names; one or more or no middle names; and one last name. Women typically have one first name and men may have two or more first names.
- Students' last names are often derived from the father's name. The student's name could be one of the father's first, middle, or last names.
- Typically, women adopt their husband's first or last name as their last name. Some women, however, keep their maiden name.


## Registering students

1. Include all names in databases and documents.
2. Enter the last name in the last name field.
3. Work with parents to identify first and/or middle names. A child may have multiple first names and no middle name.

## Addressing parents, students, and families

- Parents should be addressed using their last name, so Ali Hussain Syed should be addressed as Mr. Syed, and Mahjabeen Ali as Mrs. Ali. It is also acceptable to refer to parents with the husband's last name, as in Mr. and Mrs. Syed.
- Physical contact between males and females is not considered appropriate in some Punjabi cultures unless individuals are related. Shaking hands with the opposite gender is acceptable only when a woman extends her hand first for a hand shake. It is best to follow this practice unless the person indicates otherwise.
- When sending written materials to families, they can be addressed as follows:
- To the parents of Hassan Nawaz
- To the Nawaz family


## For example

A father introduces himself as Mian Mohammad Nawaz Sharif, the mother introduces herself as Zahra Begum. Their son is Hassan Nawaz.

Identifying first and middle names are a matter of personal preference. In this example, the father could also identify his first name as Mian Mohammad or Mian Mohammad Nawaz. His preferred name could be Nawaz.

Students with composite names are often referred to using one of their names, so Mohammad Suhail Malik may be addressed as Suhail and Syeda Asma Bokhari may be called Asma. Ask the individual or the parent to determine which name should be used.

[^0]
## Family example



## Additional examples

Student: Hina Rabbani Khar

* | First name Hina |  |
| :--- | :--- |
| Middle name | Rabbani |
| Last name $\quad$ Khar |  |


## Student: Yusuf Raza Gillani



## Remember

Naming practices vary greatly among Muslim, Hindu, Sikh, and Christian Punjabi speakers. This reference guide provides only a general overview for Muslim Punjabi speakers.

If the names are longer than the field, ask the parents which names should be entered.

Use a qualified translator if you are not able to communicate clearly with the parents and student.
School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

## Russian <br> Naming Conventions Reference Guide

## What you need to know*

- Russian names generally consist of a first name, middle name/ patronymic, and a last name.
- Some Russian first names are hyphenated: for example, Mariya-Viktoriya.
- Russian middle names are patronymics, which mean they combine the father's first name with the suffix meaning the son or daughter of. The most common suffixes for men are -evich or -ovich; and for women are -evna or -ovna.
- Typically men's and women's last names have different endings. Some women adopt their husband's last name, adding $-a$ to the name.


## Addressing parents, students, and families

## Registering students

1. Include all names in databases and documents.
2. If the first name is hyphenated and the input field is limited, only enter the name before the hyphen.
3. Place patronymics in the middle name field, unless the parents indicate otherwise.

- Address parents as "Mr." and "Mrs." using the husband's last name. Mikhail /vanovich Karlov and his wife Valentina Vladimirovna Karlova may be addressed as Mr. and Mrs. Karlov.
- Shake hands when greeting and departing.
- Students are often addressed by a nickname. Ask the individual or the parents which name is preferred.
- When sending written materials to families, address them as follows:
- To the parents of Katerina Vadimovna Pugachova
- To the Pugachov family


## For example

A father introduces himself as Andrey Ivanovich Medvedev, the mother introduces herself as Valentina Vladimirovna Medvedeva, and their children are Vladimir Andreyevich Medvedev and Anna Andreyevna Medvedeva.

## Family example



Student: Valentina Vladimirovna Tereshkova
Student: Maya Mikhailovna Plisetskaya


## Student: Vladimir Semyonovich Vysotsky

$\uparrow \frac{\overline{\text { First name }}}{} \uparrow$| Vladimir |
| :--- | :--- |

## Remember

Naming practices vary among Russian speakers, so this guide provides only a general overview.
Some Russian families adopt English naming conventions. For example, some families give the masculine last name ending to their daughters, so Anna Andreyevna Medvedeva in the example above could have Medvedev as her last name.

Use a qualified translator if you are not able to communicate clearly with the parents and student.
School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

## Somali

## Naming Conventions Reference Guide

## What you need to know*

- Somali names typically consist of three, and occasionally two, names.
- Traditionally, an individual's middle name is the father's first name, and the last name is the paternal grandfather's first name.
- Women do not usually change their last name upon marrying, so married parents will have different last names.


## Addressing parents, students, and families

- Address parents by their first name or by their first two names.

Sharif Mohammed Omar may be addressed as Sharif Mohammed

## Registering students

1. Include all names in databases and documents.
2. Place the student's first name in the first name field of your database, enter the second name in the middle name field, and place the third name in the last name field. and Najima Kutub Ibrahim may be addressed as Najima Kutub.

- Shake hands with someone of the opposite gender only when he or she initiates.
- When sending written materials to the family of Halimo Sharif Mohammed, address them as follows:
- To the parents of Halimo Sharif
- To Sharif Mohammed and Najima Kutub


## For example

A Somali father introduces himself as Omar Elmi Dihoud, the mother introduces herself as Waris Abdi Duale, and their children are Ali Omar Elmi and Roda Omar Elmi.

Family example


[^1]
## Additional example

Student: Abdisis Yussif

$\uparrow$| थ First name Abdisis |
| :--- |
| $\frac{\text { Middle name }}{\text { Last name Yussif }}$ |

Student: Kamar Haji Mohamed


## Remember

Naming practices vary among Somali speakers, and this guide provides only a general overview.
Some Somali speakers may have names that follow English naming conventions. For example, when Somali families immigrate to an English-speaking country, the woman may adopt her husband's last name (the first name of his paternal grandfather).

There are often several ways of spelling the same name. For example, the name Mohammed may also be written as Mohamed or Muhamad.

[^2]
## Spanish

Naming Conventions Reference Guide

## What you need to know*

- Spanish names conventionally consist of one or more first names, no middle names, and two last names.
- Some Spanish first names have two or more parts (Rosa María); this is one name, not a first name and middle name.
- Spanish last names usually consist of two parts (Lucero Cárdenas); this is the last name, not Cárdenas alone.
- First names and last names are sometimes combined with articles and prepositions, such as $d e$ (of) and $e l$ or $l a$ (the). These articles and prepositions should be included with the names and should not be capitalized.
- Spanish uses accents on vowels and the letter $\tilde{n}$.
- Children's last names are usually a combination of the first of each of their parents' last names.
- Women do not typically adopt their husband's last name, so married parents may have different last names.


## Addressing parents, students, and families

- Address parents as "Mr." and "Mrs." using their first last name. José Demetrio Morales Vizcarra should be addressed as Mr. Morales, and María del Socorro Tirado González as Mrs. Tirado. It is also acceptable to refer to parents with the husband's first last name, as in Mr. and Mrs. Morales.
- Shake hands when greeting and departing.
- Students with composite first names are often referred to using only one of these names, so Juan Antonio may be addressed as Juan and María Luz may be called Luz. Ask the individual or the parents which name is preferred.
- When sending written materials to families, address them as follows:
- To the parents of Jorge Raúl Fernández Rivera
- To the Fernández Rivera family


## For example

A father introduces himself as José Demetrio Morales Vizcarra, the mother introduces herself as María del Socorro Tirado González, and their daughter is Genoveva Morales Tirado.

## Family example



## Additional examples

Student: Martha Lorena Rodríguez Salvatierra

- | First name Martha |
| :--- |
| $\frac{\text { Middle name }}{\text { Last name } \quad \text { Rodríguez }}$ |

Student: Juan Carlos de la Toba Manríquez

| First name | Juan Carlos |
| :---: | :---: |
| Middle name |  |
| Last name | de la Toba Manríquez |

## Remember

Naming practices vary greatly among Spanish speakers, and this guide provides only a general overview. In addition, some Spanish-speaking students may have names that follow English naming conventions.

If the names are longer than the fields, enter only the first name in the series. In the example above, enter only Martha in the first name field and Rodríguez in the last name field.

Use a qualified translator if you are not able to communicate clearly with the parents and student.
School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

## Tagalog Naming Conventions Reference Guide

## What you need to know*

- Tagalog is the most common language spoken in the Philippines.
- Tagalog names typically consist of one first name and one last name, but may vary. Middle names are common but not universal. Tagalog first names can be single names, or names with two or more parts such as Maria Therese.
- Tagalog names sometimes use suffixes such as Jr., Sr., II, or III.
- Children typically take their father's last name and may have their mother's maiden name as a middle name. Women often adopt their husband's last name after marriage, and may hyphenate their maiden name to their husband's last name.


## Addressing parents, students, and families

- Address parents using their last name, so Gilbert Fabona Santos should be addressed as Mr. Santos, and Marieta Hernandez
Montilla-Santos as Mrs. Montilla-Santos. It is also acceptable to refer to parents with the husband's last name, as in Mr. and Mrs. Santos.
- When sending written materials to families, address them as follows:
- To the parents of Michelle Santos
- To the Santos family


## For example

A father introduces himself as Gilbert Santos. The mother introduces herself as Marieta Hernandez
Montilla-Santos, and their daughter is Michelle Montilla Santos.

## Family example



## Additional examples

Student: Alfonso Corregidor Pioquinto, Jr. Student: Shamcey Supsup
$\uparrow \frac{\overline{\text { First name Alfonso, Jr. }}}{\frac{\text { Middle name Corregidor }}{\text { Last name Pioquinto }}} \quad$ - $\frac{\overline{\text { First name } \text { Shamcey }}}{\frac{\text { Middle name }}{\text { Last name Supsup }}}$

Student: Maria Cecilia Legaspi

- | $\overline{\text { First name }}$ Maria |  |
| :--- | :--- |
| Middle name Cecilia |  |
| Last name | Legaspi |


## Remember

Naming practices vary among Tagalog speakers, so this guide provides only a general overview.

Use a qualified translator if you are not able to communicate clearly with the parents and student.
School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

## Ukrainian Naming Conventions Reference Guide

## What you need to know*

- Ukrainian names generally consist of a first name, middle name/ patronymic, and a last name.
- Ukrainian middle names are patronymic, which means they combine the father's first name with the suffix meaning the son or daughter of. A middle name will usually end in -vych or -yovych for men, and -ivna or -yivna for women.
- Usually family members have the father's last name.
- Women occasionally hyphenate their maiden name with their husband's last name.


## Registering students

1. Include all names in databases and documents.
2. Place patronymics in the middle name field, unless the parents indicate otherwise.

## Addressing parents, students, and families

- Address parents as "Mr." and "Mrs." using the husband's last name. Vasyl Semenocych Korolyov and his wife Milena Markivna Korolyov may be addressed as Mr. and Mrs. Korolyov.
- Shake hands when greeting and departing.
- Students are often addressed by a nickname. Ask the individual or the parents which name is preferred.
- When sending written materials to families, addressed them as follows:
- To the parents of Yulia Oleksandrivna Petrenko
- To the Petrenko family


## For example

A father introduces himself as Oleksandr Ivanovich Petrenko, his wife as Oksana Amvrosiivna Petrenko, and their children as Konstantyn Oleksandrovych Petrenko and Yulia Oleksandrivna Petrenko.

## Family example



## Additional examples

Student: Vasyl Mykhaylovych Ivanchuk


Student: Ivan Semenovych Nechuy-Levytsky

$\uparrow$| - | First name Ivan <br> Middle name Semenovych <br> Last name Nechuy-Levytsky |
| :--- | :--- |

## Remember

Naming practices vary among Ukrainian speakers, so this guide provides only a general overview.

Use a qualified translator if you are not able to communicate clearly with the parents and student.
School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

## Vietnamese Naming Conventions Reference Guide

## What you need to know*

- The order of Vietnamese names is different from English. Family (or last) names are typically spoken and written first, middle names second, and given (or first) names third. This may be reversed when speaking in English.
- Vietnamese names are monosyllabic. For example, Nguyễn, a common family name, is one syllable and is usually pronounced as winn.
- Vietnamese names consist of two to four names. They may or may not include a middle name. Given names or family names can be composites, and include several parts.
- Women retain their maiden name after marriage.
- Vietnamese uses accent marks.


## Addressing parents, students, and families

- Address parents using their given name. For example, Nguyễn Van Nam should be addressed as Mr. Nam, and Nguyễn Vu Quynh Anh as Mrs. Anh.
- Ask the individual or parents to determine which name should be used in the classroom. Students with composite names are often referred to using only one of these names.
- When sending written materials to families, address them as follows:
- To the parents of Nguyễn Van Hai
- To the Nguyễn family


## For example

A father introduces himself as Nguyễn Van Nam. The mother is introduced as Nguyễn Vu Quynh Anh. Their son is Nguyễn Van Hai.

## Family example



## Additional examples

## Student: Ngo Minh

## Student: Lo Hong Hanh

- | $\overline{\text { First name Hong Hanh }}$ |
| :--- |
| Middle name |
| Last name Lo |

Student: Pho Danh
$\uparrow \frac{\text { First name } \text { Danh }}{\text { Middle name }}$

## Remember

Naming practices vary greatly among Vietnamese speakers, and this guide provides only a general overview. Some Vietnamese speakers may follow English naming conventions.

> Use a qualified translator if you are not able to communicate clearly with the parents and student.
> School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.


These cards help you to place names in correct fields in your database. Please use these along with the detailed instructions for each language. Use a qualified translator if you are not able to communicate clearly with the parents and student.

## Assembly instructions

1.Print each page of cards, making three one-sided copies.
2. Trim on the solid lines and separate each page into two sets.
3. Fold each set in half vertically.
4. Hole-punch through both layers where indicated by and bind with a ring fastener.




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[^0]:    *First names are in semibold, middle names are in italics, and last names are in heavy throughout this guide.

[^1]:    *First names are in semibold, middle names are in italics, and last names are in heavy throughout this guide.

[^2]:    Use a qualified translator if you are not able to communicate clearly with the parents and student.
    School staff members who register students should come to an agreement with parents on a name that respects both their cultural patterns and the constraints of the database. That name should be written out and provided to the families and students in a notice written in the family's home language, indicating that this is the name that will be used officially at school. Doing so will help students and families remember to use the modified name in school settings.

